

## African Studies Course List Spring 2021

Here is a list of courses that counts towards the African Studies Certificate this spring. These are courses that have at least 25% African content. If, however you know of other classes please let us know! Graduate students, remember that if you focus all of your course papers on an African topic you can still count that class towards the certificate even if the class does not have 25% African content.

28831	ARTSC  AFRCNA  Meets Reqs:  HSA DIV CCA  GI	AFRCNA 0031 W	INTRODUCTION TO AFRCN 6:30:00 PM to 9:00:00 PM	IA STUDIES WEBTBA	3 Credits
27627	AFRCNA  Meets Reqs: HSA DIV CCA GI	AFRCNA 0031 MW	INTRODUCTION TO AFRCM 10:00:00 AM to 10:50:00 AM	A STUDIES WEBTBA	Germain,Felix Fernand 3 Credits
10592	<b>AFRCNA</b> Meets Reqs: GR ART DIV CW	AFRCNA 0212 MW	43.6	TREES MPRL	Sharif,Oronde S. 3 Credits
23011	AFRCNA Meets Reqs: GR HSA DIV CCA	AFRCNA 0586 TTh	EARLY AFRICAN CIVILIZA 4:30:00 PM to 5:45:00 PM	TIONS ALUM 323	Beeko,Eric 3 Credits

<sup>\*</sup> must do course work on African Studies to count towards the certificate

26286 AFRCNA AFRCNA 0629 AFRO-AMERICAN HISTORY 1 Roberts, Alaina Elizabeth

Meets Reqs: TTh 9:25:00 AM to 10:40:00 AM WEBTBA 3 Credits

HSA DIV

This course examines African American history and culture from its inception with the Transatlantic Slave Trade to its transformation during the Civil War. Topics discussed include the transition from indentured servitude and Native American slavery to African chattel slavery; the origins and rationale behind the creation of the social category of ¿race;¿ physical and reproductive labor in northern domestic settings and southern plantation settings; methods of resistance; and the multifaceted ways in which African Americans played a part in emancipating themselves.

10703	AFRCNA Meets Reqs: HSA ART	AFRCNA 0639 MW	HISTORY OF JAZZ 2:20:00 PM to 3:10:00 PM WEBTBA	Gantt,Nicole Mitchell 3 Credits
28833	AFRCNA Meets Reqs: PTE DIV CCA	AFRCNA 0787 M	BLACK CONSCIOUSNESS 6:00:00 PM to 8:30:00 PM WEBTBA	3 Credits
28834	AFRCNA Meets Reqs: ART DIV CCA	AFRCNA 0805 M	BLACK PERFORMANCE AESTHTICS 6:30:00 PM to 9:00:00 PM WEBTBA	Beeko,Eric 3 Credits
31733	AFRCNA  Meets Reqs: SS DIV CCA GI	AFRCNA 1309 TTh	WOMN OF AFRC & AFRCN DIASPORA 9:25:00 AM to 10:40:00 AM WPU G40	Robinson,Kaniqua Lashea 3 Credits
28835	AFRCNA Meets Reqs: GR DIV CCA	AFRCNA 1331 MW	AFRICAN LIBERATION MOVEMENTS 3:25:00 PM to 4:40:00 PM WEBTBA	Beeko,Eric 3 Credits
31734	AFRCNA Meets Reqs: LIT DIV CCA	AFRCNA 1347 TTh	FRANCOPHONE AFRCNA LITERATURE 9:25:00 AM to 10:40:00 AM WEBTBA	Temple,Christel Nanette 3 Credits

27694	AFRCNA	AFRCNA 1656	HISTORY OF AFRICA SINCE 1800	Syed,Amir
16713	AFRCNA Meets Reqs: DIV CW CCA	AFRCNA 1353 MW	COMPARATIVE DANCE EXPRESSION 11:35:00 AM to 12:50:00 PM TREES MPRL	Sharif,Oronde S. 3 Credits
31732	AFRCNA Meets Reqs: GR LIT DIV CCA	AFRCNA 1349 MW	CONTEM CARIBBEAN LITERATURE 2:20:00 PM to 3:35:00 PM WEBTBA	Brooks,Robin 3 Credits

3 Credits

**WEBTBA** From panic over the recent West African Ebola outbreak to tensions in post-genocide Rwanda to concerns about religious extremism in the Sahel, highprofile African stories regularly make their way into the American media. Alarming news is layered upon centuries-old negative perceptions of Africa in the U.S. and Europe, offering a picture of a continent and a people in distress, suffering from violence, poverty, corruption, and squandered resources. On the other hand, we see images of serene, expansive landscapes with hardly a human in sight, where concerns over conservation and biodiversity dominate. Less frequently told are stories of everyday life; of love and marriage, school and work, travel and home, ports and highways, or factories and farms. Even more seldom is an accurate, objective historical perspective a part of the conversation. How do we understand instances of legitimate and acute crisis alongside the reality that, for many, life goes on as it did the day before? How do we reconcile persistent ¿Afro-pessimism; with a new narrative that hails the continent as the economic frontier of the 21st century? What information do we need to take Africa out of the realm of the exotic and approach both its past and present circumstances with a sense of balance and objectivity? A comprehensive understanding of African history provides a good starting point. This course addresses the diverse and complex history of selected societies and polities on the African continent since 1800. Central topics include resource extraction and long-distance trade; abolition of the slave trade and the rise of ¿legitimate; commerce; environmental change and changing disease ecology; religious change; empire and colonization; ¿development¿; politics, protest, and African political philosophies; decolonization; race, identity and ethnic politics; and women¿s changing roles in African society. We will examine these topics, as well as broad social, economic, and political trends through illustrative examples drawn primarily from sub-Saharan Africa. Throughout, we will locate Africa in the world, understanding its central influence on wider global political, commercial, and social dynamics. This course will require you to undertake self-directed work, ask questions frequently, and synthesize information from a variety of sources. By the end of the semester, you will have mastered key concepts in the modern history of Africa and developed a solid sense of the continent's populations, geography, climate, languages, and resources. Drawing on the interdisciplinary nature of African Studies, students will develop a toolkit to apply the approaches of anthropology, history, geography, and sociomedical sciences to topics in African history. You will be able to comfortably evaluate and discuss historical primary source material both orally and in writing, and analyze historians, arguments and scholarly debates. Through independent work, you will develop and refine skills in historical analysis, research, and writing. Most importantly, you will be able to contextualize current issues in Africa based on knowledge of its people and their diverse experiences over the past two hundred years.

9:25:00 AM to 10:40:00 AM

31645	AFRCNA	AFRCNA 1720 W	WEST AFRICA/ERA OF SL 1:15:00 PM to 3:40:00 PM	AVE TRADE WEBTBA	Syed,Amir 3 Credits
10218	AFRCNA	AFRCNA 1901	INDEPENDENT STUDY 12:00:00 AM to 12:00:00 AM	WWPH 4139	Sharif,Oronde S. 1 - 6 Credits

10847

**AFRCNA** 

AFRCNA 1903

DIRECTED RESEARCH

Sharif,Oronde S. Taylor,Jerome

12:00:00 AM to 12:00:00

WWPH 4139

1 - 6 Credits

10248 ANTH ANTH 0780 INTRO TO CULTURAL ANTHROPOLOGY

Meets Reqs: SS TTh 12:10:00 PM to 1:00:00 PM WEBTBA 3 Credits

CCA

The goals of this course are to: 1) achieve a fundamental understanding of the central concepts and methods of cultural anthropology (including what cultural anthropologists do, how, and why); 2) enhance your understanding and appreciation of diverse lifestyles and life ways; and by so doing 3) reflect upon and take a critical look at your own culture and society. Some topics to be covered in the course include economic and political systems, gender constructions, kinship and family, religion, language, and social change. This course will consist of lectures, films, readings, and recitations.

AM

17478 ANTH ANTH 0780 INTRO TO CULTURAL ANTHROPOLOGY Phan, Tyler Nguyen

Meets Regs: SS MW 11:05:00 AM to 11:55:00 WEBTBA 3 Credits

CCA AM

The goals of this course are to: 1) achieve a fundamental understanding of the central concepts and methods of cultural anthropology (including what cultural anthropologists do, how, and why); 2) enhance your understanding and appreciation of diverse lifestyles and life ways -- cultures B and by so doing 3) reflect upon and take a critical look at your own culture and society. Some topics to be covered in the course include economic and political systems, gender constructions, kinship and family, religion, language, and social change. This course will consist of lectures, films, readings, and recitations.

22368 CGS MUSIC 0311 INTRODUCTION TO WORLD MUSIC Maggio, Danielle
Meets Reqs: W 6:30:00 PM to 9:00:00 PM WEBTBA 3 Credits

Meets Reqs: ART DIV CCA

22380 CGS SOC 0477 MEDICAL SOCIOLOGY Kerr, Margaret Anna

12:00:00 AM to 12:00:00 WEBTBA 3 Credits

AM

This is a CGS web course delivered entirely online through the CANVAS learning management system (LMS). The course consists of a combination of online and off-line activities and participation in asynchronous and/or synchronous meetings and discussions. Online interaction is required each week as outlined in the class syllabus and schedule. Students must have reliable internet access to take this course. Students complete the course requirements within one term and move through the course materials as a cohort.

24939 CGS SOC 0477 MEDICAL SOCIOLOGY Kerr, Margaret Anna

12:00:00 AM to 12:00:00 WEBTBA 3 Credits

AM

This is a CGS web course delivered entirely online through the CANVAS learning management system (LMS). The course consists of a combination of online and off-line activities and participation in asynchronous and/or synchronous meetings and discussions. Online interaction is required each week as outlined in the class syllabus and schedule. Students must have reliable internet access to take this course. Students complete the course requirements within one term and move through the course materials as a cohort.

31665	COMM	COMMRC 1030 MWF	CROSS CULTURAL COMMUNICATION 10AM-10:50AM	Abdesalam, Soudi
29113	ECON Meets Reqs: GI	ECON 0500 TTh	INTRO INTERNATIONAL ECONO 2:50:00 PM to 4:05:00 PM WEBT	· · · · · · · · · · · · · · · · · · ·
23303	ENGLISH Meets Reqs: LIT	ENGLIT 0300 MWF	INTRODUCTION TO LITERATURE 12:10:00 PM to 1:00:00 PM WEBT	,

AM As a continuation of French 3, this 3-hour course builds on the linguistic and sociolinguistic skills acquired in French 3. The focus is on communication and instruction is entirely in the target language. Course objectives for French 4 are as follows: 1) speak French well enough to ask and answer questions in various situations beyond what is needed to simply "get along" in a francophone culture, i.e., the ability to talk about self and surroundings with a bit of detail; 2) understand enough spoken French to grasp main ideas and some supporting details in short conversations related to topics above; 3) read well enough to understand principal themes and most details in simple literary and non-literary texts; 4) write longer and more cohesive paragraphs; 5) cultivate a deeper understanding of French-speaking cultures; 6) gain a better understanding of how French works as a language. updated: 9/30/19

10:00:00 AM to 10:50:00

**INTM FR 2: FRENCH GLOBAL CNTXT** 

CL 332

Nikiema, Patoimbasba

3 Credits

18269	HISPANIC	SPAN 1707	AFRCN PRSEN LAT AME	RN LIT/CULT	Whitehead, Jeffrey
					Robert
	Meets Reqs:		12:00:00 AM to 12:00:00	TBA	3 Credits
	CCA		AM		
This is a study-abro	oad course Information	on will be provided by the	Study-Abroad office		

FR 0104

**MWF** 

FR-ITAL

Meets Reqs: GI

27421

26833 **HISPANIC SPAN 2695 SEMINAR: 20TH CENTURY** Rivera, Serena 3:25:00 PM to 5:55:00 PM **WEBTBA** 3 Credits

Resistance in Lusophone Narrative, Spring 2021: In the face of overwhelming societal/governmental/conflict-ridden circumstances, what does it mean to resist? What does it mean to give voice to that resistance? Through what medium should resistance communicate and how is it deemed effective? Departing from such questions, this graduate seminar will explore selected literary and filmic narratives spanning the Lusophone world and published or filmed between the late nineteenth century to contemporaneity. With a particular focus on Lusophone African cultural production, and with excursions to Brazil and Portugal, this seminar foregrounds voices of creative resistance within what the late Fernando Arenas coined the "Lusophone transatlantic matrix." Calling upon theoretical readings on themes of power and resistance, discussions will center on the ways narrative/aesthetics intersect with politics to undermine foundations of gendered, racial, sexual, and linguistic repression. We will examine, for example, Licinio Azevedo's critique of Frelimo gender politics in post-independence Mozambique in Virgem Margarida (2012); the "scandalous" compilation by the Three Marias, Novas Cartas Portuguesas/New Portuguese Letters (1974), penned during Portugal's Estado Novo regime; and Uanhenga Xitu's rebellion against Angola's colonial past in "Mestre" Tamoda (1988).

26198 HIST HIST 0670 AFRICAN AMERICAN HISTORY 1877 Roberts, Alaina

Meets Reqs: TTh 9:25:00 AM to 10:40:00 AM WEBTBA Elizabeth 3 Credits

**HSA DIV** 

This course examines African American history and culture from its inception with the Transatlantic Slave Trade to its transformation during the Civil War. Topics discussed include the transition from indentured servitude and Native American slavery to African chattel slavery; the origins and rationale behind the creation of the social category of ¿race;¿ physical and reproductive labor in northern domestic settings and southern plantation settings; methods of resistance; and the multifaceted ways in which African Americans played a part in emancipating themselves.

28027 HIST HIST 0700 WORLD HISTORY Oppenheimer, Rachel

Meets Reqs: MW 9:25:00 AM to 10:40:00 AM WEBTBA 3 Credits

HSA CCA GI

This course is an introductory survey of world history, by which is meant an overview of major processes and interactions in the development of human society since the development of agriculture some 10,000 years ago. It is a selective overview, emphasizing large-scale patterns and connections in political, social, cultural, technological, and environmental history, yet it also provides balance among regions of the world. It encourages students to apply historical techniques to issues of their own interest.

28176 HIST HIST 0700 WORLD HISTORY Mostern,Ruth Ann
Meets Regs: TTh 11:05:00 AM to 11:55:00 WEBTBA 3 Credits

Meets Regis: 11n 11:05:00 AM to 11:55:00 WEBIBA 5 Credit

HSA CCA GI AM

This course is an introductory survey of world history, by which is meant an overview of major processes and interactions in the development of human society since the development of agriculture some 10,000 years ago. It is a selective overview, emphasizing large-scale patterns and connections in political, social, cultural, technological, and environmental history, yet it also provides balance among regions of the world. It encourages students to apply historical techniques to issues of their own interest.

28029 HIST HIST 1001 INTRODUCTORY SEMINAR Blain, Keisha N
W 10:00:00 AM to 12:25:00 PM WEBTBA 3 Credits

The Civil Rights Movement One of the most celebrated periods of U.S. history, the Civil Rights Movement has been the subject of countless books, memoirs, and films. These narratives, however, have privileged certain individuals and interpretations over others. This course challenges some of the myths, misrepresentations, and omissions in mainstream representations of the movement. While we will examine the significant contributions of key figures such as Martin Luther King, Jr., Rosa Parks, and Malcolm X, the course will also uncover many of the lesser-known individuals who confronted racial discrimination and fought to secure civil and human rights for black people in the United States. Beginning in the 1940s and moving through the 1970s, the course explores several key areas of inquiry including the role of religion, gender, class and sexuality in shaping the movement; the significance of international historical developments; the growth of freedom struggles in the urban North; and the use of armed resistance in the movement.

31644 HIST HIST 1720 WEST AFRICA/ERA OF SLAVE TRADE Syed, Amir Meets Reqs: W 1:15:00 PM to 3:40:00 PM WEBTBA 3 Credits

GR HSA DIV

CCA

This course provides an introduction to the history of the societies of West and West-Central Africa during the era of the Transatlantic Slave Trade (roughly 1444-1888). It explores the enormous linguistic and cultural variation among these societies and examines their political, economic and social transformations. Students are encouraged to think about how complex historical processes occurring around the entire Atlantic Ocean basin affected the development of states and societies in Western Africa, and impacted the lives of individuals in those societies. In this course, students will acquire a broad understanding of the beginnings of the Transatlantic Slave Trade, its effects and consequences, as well as the complex history surrounding abolition and its implications for Western Africa. Students will also develop an understanding of how the interaction between various peoples produced new identities in the Atlantic world, document and analyze transatlantic connections, and examine questions related to slavery and freedom, and the roots of modernity.

29466 HIST HIST 1772 RACE, CASTE ETHNY GLBL PERSP Glasco, Laurence
Meets Reqs: W 6:30:00 PM to 8:55:00 PM WEBTBA 3 Credits

HSA DIV

This course will examine historical patterns of race relations in the U.S., Latin America (Brazil, Cuba), Africa (South Africa), and Asia (India). For India, the focus will be more on caste relations, particularly untouchability, as a counterpoint to caste-like race relations in the U. S. and South Africa. The course will include pictures, videos and other materials acquired on trips to those locations in 1993, 1997 and 2002. The overall goal of the course will be comparative: to examine the operation of these processes in a variety of economic, political and cultural settings.

27648 HIST HIST 1796 HISTORY OF AFRICA SINCE 1800 Syed, Amir Meets Reqs: TTh 9:25:00 AM to 10:40:00 AM WEBTBA 3 Credits GR HSA CCA

From panic over the recent West African Ebola outbreak to tensions in post-genocide Rwanda to concerns about religious extremism in the Sahel, highprofile African stories regularly make their way into the American media. Alarming news is layered upon centuries-old negative perceptions of Africa in the U.S. and Europe, offering a picture of a continent and a people in distress, suffering from violence, poverty, corruption, and squandered resources. On the other hand, we see images of serene, expansive landscapes with hardly a human in sight, where concerns over conservation and biodiversity dominate. Less frequently told are stories of everyday life; of love and marriage, school and work, travel and home, ports and highways, or factories and farms. Even more seldom is an accurate, objective historical perspective a part of the conversation. How do we understand instances of legitimate and acute crisis alongside the reality that, for many, life goes on as it did the day before? How do we reconcile persistent ¿Afro-pessimism; with a new narrative that hails the continent as the economic frontier of the 21st century? What information do we need to take Africa out of the realm of the exotic and approach both its past and present circumstances with a sense of balance and objectivity? A comprehensive understanding of African history provides a good starting point. This course addresses the diverse and complex history of selected societies and polities on the African continent since 1800. Central topics include resource extraction and long-distance trade; abolition of the slave trade and the rise of ¿legitimate; commerce; environmental change and changing disease ecology; religious change; empire and colonization; ¿development¿; politics, protest, and African political philosophies; decolonization; race, identity and ethnic politics; and women,'s changing roles in African society. We will examine these topics, as well as broad social, economic, and political trends through illustrative examples drawn primarily from sub-Saharan Africa. Throughout, we will locate Africa in the world, understanding its central influence on wider global political, commercial, and social dynamics. This course will require you to undertake self-directed work, ask questions frequently, and synthesize information from a variety of sources. By the end of the semester, you will have mastered key concepts in the modern history of Africa and developed a solid sense of the continent's populations, geography, climate, languages, and resources. Drawing on the interdisciplinary nature of African Studies, students will develop a toolkit to apply the approaches of anthropology, history, geography, and sociomedical sciences to topics in African history. You will be able to comfortably evaluate and discuss historical primary source material both orally and in writing, and analyze historians; arguments and scholarly debates. Through independent work, you will develop and refine skills in historical analysis, research, and writing. Most importantly, you will be able to contextualize current issues in Africa based on knowledge of its people and their diverse experiences over the past two hundred years.

24890	LING	ARABIC 1615 M	ARABIC LIFE AND THOUGHT 4:30:00 PM to 6:55:00 PM WEBTBA	Mauk,Claude E Attia,Amani 3 Credits
31660	LING	ARABIC 1645 W	GLOBAL ISSUES IN LITERATURE 4:30:00 PM to 6:55:00 PM WEBTBA	Attia,Amani 3 Credits
28308	LING Mosts Bosse	SWAHIL 1615	SWAHILI COASTAL CULTURE	Lubua, Filipo
	Meets Reqs: GR CCA	MW	3:25:00 PM to 4:40:00 PM WEBTBA	3 Credits

31245	LING	LING 1253 MWF	LANG AND THE BLACK EX 8:55AM to 9:45 AM	XPERIENCE	Gooden, Shelome
10074	MUSIC Meets Reqs: ART DIV CCA	MUSIC 0311 MW	INTRODUCTION TO WOR 3:25:00 PM to 4:15:00 PM	LD MUSIC CLAPP000L9	Arms,Jay Michael 3 Credits
17910	MUSIC	MUSIC 0311	INTRODUCTION TO WORK	LD MUSIC	Bagnato,John Francis
	Meets Reqs: ART DIV CCA	MW	4:30:00 PM to 5:20:00 PM	WEBTBA	3 Credits
15052	MUSIC	MUSIC ACO	A EDICANI DDUMMUNO ENI	SEMDI E	Danieta Jako
15053	MUSIC	MUSIC 0660	AFRICAN DRUMMING EN	SENIBLE	Bagnato, John Francis
	Meets Reqs: CW	TTh	6:00:00 PM to 7:30:00 PM	UCLUB B10	Camara,Yamoussa 1 Credits
27939	MUSIC	MUSIC 0661 M	THE PITT AFROPOP ENSE 6:30:00 PM to 9:00:00 PM	MBLE UCLUB B10	Tembo,Mathew 1 Credits
26733	MUSIC Meets Reqs: GI CCA	MUSIC 1310 MW	GLOBAL AND POPULAR M 1:45:00 PM to 3:00:00 PM	IUSIC WEBTBA	Ayyagari,Shalini R 3 Credits
32832	MUSIC	MUSIC 1327	GLOBAL HIP HOP		Helbig,Adriana
	Meets Reqs: CCA ART DIV GI	TTh	12:10:00 PM to 1:25:00 PM	WEBTBA	Nadia 3 Credits
24190	MUSIC Meets Reqs:	MUSIC 1340 Th	MUSIC IN AFRICA 1:15:00 PM to 3:45:00 PM	WEBTBA	Beeko,Eric 3 Credits

*11027	PS Meets Reqs: GR	PS 1351 M	GOVERMNT & POLITICS MIDDL EAS' 7:50:00 AM to 10:15:00 AM WWPH 27	
*31818	PS Meets Reqs: GI	<b>PS 1378</b> TTh	BLDG DEMOCRACY AROUND THE W. 2:50:00 PM to 4:05:00 PM MERVS 2	۶
*24262	ADMPS	ADMPS 1001	SOCIAL FOUNDATIONS OF EDUCATN 12:00:00 AM to 12:00:00 WEBTBA AM	
		GRADU	JATE COURSES	
*32226	ADMPS	ADMPS 3343 W	COMPARATIVE EDUCATION 6:30:00 PM to 9:00:00 PM WEBTBA	McClure,Maureen W 3 Credits
*18297	PIA	<b>PIA 2021</b> Th	INTERNATIONAL AFFAIRS 3:25:00 PM to 6:20:00 PM WEBTBA	Rizzi,Michael T 3 Credits
*18298	PIA	PIA 2022 W	QUANTITATIVE METHODS 8:55:00 AM to 11:55:00 AM CRAWF 1	Owen Palmer,Erica 3 Credits
*17364	PIA	PIA 2117	PROGRAM EVALUATION	Belasco,Christopher
		T	6:30:00 PM to 9:30:00 PM WEBTBA	Alan
*29350	PIA	PIA 2301 M	INTERNATIONAL POLITICAL ECONM 12:10:00 PM to 3:10:00 PM WPU G40	· · · · · · · · · · · · · · · · · · ·

*31957	PIA	<b>PIA 2302</b> Th	INTERNATIONAL FINANCIAL POLICY 8:55:00 AM to 11:45:00 AM WEBTBA	Lewin,Michael 3 Credits
*31077	PIA	<b>PIA 2303</b> Th	SECURITY & INTELLGNC STUDIES 6:30:00 PM to 9:30:00 PM WEBTBA	Grauer,Ryan Daniel 3 Credits
*15075	PIA	<b>PIA 2307</b> M	HUMAN SECURITY  12:10:00 PM to 3:05:00 PM WEBTBA	Alfredson,Lisa Stephanie 3 Credits
*13020	PIA	<b>PIA 2363</b> Th	INTERNATIONAL HISTORY 12:10:00 PM to 3:05:00 PM WEBTBA	Grauer,Ryan Daniel 3 Credits
*23510	PIA	<b>PIA 2449</b> T	HUMANITARIAN INTERVENTION 12:10:00 PM to 3:00:00 PM WEBTBA	Seybolt, Taylor B 3 Credits
*23509	PIA	PIA 2501 W	<b>DEVELP POLICY &amp; ADMINISTRATION</b> 3:25:00 PM to 6:20:00 PM WEBTBA	Themudo,Nuno Da Silva 3 Credits
29347	PIA	<b>PIA 2528</b> Th	GOVRNC LOCAL GVRNT CIVIL SOCTY 3:25:00 PM to 6:20:00 PM WEBTBA	Picard,Louis A 3 Credits
31830	PIA	<b>PIA 2574</b> Th	AFRICAN DEVELOPMENT SEMINAR 12:10:00 PM to 3:10:00 PM WEBTBA	Picard,Louis A 3 Credits

*23824	LAW	LAW 5275	INT'L & FOREIGN LEGAL RESEARCH	Horensky,Jaime M Tashbook,Linda P Liberatore,Beth
		M	2:30:00 PM to 3:25:00 PM	Terese 1 Credits
*26205	LAW	LAW 5866	ISLAMIC LAW & JURISPRDNC SEM	Horensky,Jaime M Hamoudi,Haider A Liberatore,Beth Terese
		F	8:55:00 AM to 10:15:00 AM WEBTBA	3 Credits
23393	EPIDEM	EPIDEM 2166	GLBL CTRL OF AIDS/HIV & TB	Smith,Lori Sarracino Parikh,Urvi M Nachega,Jean
		Th	8:55:00 AM to 10:45:00 AM PUBHL A522	Bisimwa 1 Credits
Class meets: 4 l	Mondays - March 22, 2	29 & April 5 and 12. 4 Thu	rsdays - March 25 & April 1, 8, and 15.	
23393	EPIDEM	EPIDEM 2166	GLBL CTRL OF AIDS/HIV & TB	Smith,Lori Sarracino Parikh,Urvi M Nachega,Jean Bisimwa
Class meets: 4 l	Mondays - March 22, 2	MTh 29 & April 5 and 12. 4 Thu	8:55:00 AM to 10:45:00 AM WEBTBA rsdays - March 25 & April 1, 8, and 15.	1 Credits